

PROJECT PARTNERS



Friedrich-Alexander-Universität Erlangen Nürnberg (Germany).
FAU is the project coordinator
www.fau.de



PRISM – Promozione Internazionale Sicilia-Mondo (Italy)
www.associazioneprism.eu

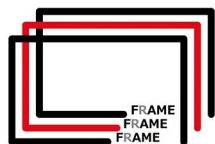


European Center for Quality
from the idea to the result

EUROPEAN CENTER FOR QUALITY OOD (Bulgaria)
www.ecq-bg.com



Associazione INNOVAMENTIS (Italy)
www.innovamentis.it



Fundacja Rozwoju Aktywności Międzynarodowej i Edukacyjnej – FRAME (Poland)
www.euframe.eu



Jazyková škola s právem státní jazykové zkoušky PELICAN, s.r.o.
www.skolapelican.com

Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



FACE 2 FACE
TO DISTANCE

www.f2f2d.eu

Project Ref. 2020-1-DE02-KA204-007590

The project shall end on 30 November 2022



F2F2Dproject



F2F2Dproject



contact@f2f2d.eu



F2F2D and back
How to effectively transfer F2F
language courses to online/distance
form in a short time



FACE 2 FACE
TO DISTANCE

The project F2F2D wants
to facilitate the transition to online teaching
for language courses in the future.

Is a two-year project co-financed by the Erasmus+ Programme of the European Union, under KA204 - Strategic Partnerships for adult education. The project has a duration of 24 months: started on 2020-12-01 and shall end on 2022-11-30.

Online teaching is currently a very frequent term due to a pandemic situation with the spread of COVID-19. Although online teaching is now widespread, both students and teachers often do not find it effective and satisfying. There are dozens of platforms and tools available in the online space, but it is not easy for teachers to quickly and efficiently choose from their inexhaustible resources and adapt them to different courses.

THE OBJECTIVES

The project is not simply a guide to use an online tool or to transfer a course with an online tool. Rather, it offers a matrix for finding the best possible combination of tools from a variety available for a particular course, allowing teachers and facilitators to overcome the time burden.

The methodology will provide teachers and learners with scenarios for developing distance and online support materials for language learning, which broadens the options for overcoming absences or delays and being prepared for unexpected complications in the learning programme.

In particular, the project aims to develop a conceptual framework for the transformation of various types of courses into a sufficient online/distance form.

THE RESULTS OF THE PROJECT

- A roadmap of language courses and its transfer needs to online/distant form;
- Teacher guide to available tools and methods of transfer;
- Step-by-step guide for transferring courses;
- Self-assessment and assessment distant tools for students, teachers and facilitators;
- Course Guide for facilitators and trainers of Teachers.



TARGET GROUP

The target groups addressed by the project activities includes:

- STUDENTS AND TEACHERS;
- FACILITATORS OF LANGUAGE COURSES;
- STAKEHOLDERS;
- NGOS;
- REGIONAL AND STATE AUTHORITIES AND POLICY MAKERS IN THE FIELD OF EDUCATION.

